



BEST PRACTICES IN COMPLETING EMOTIONAL DISABILITY ASSESSMENTS

Presented by:
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DATE

April 22, 2026

TIME

2:00 - 3:30 PM

LOCATION

Virtual

Meeting link will be emailed a few days prior to the training to registered participants.



REGISTER HERE

Please register by April 20, 2026.

Questions?
Contact Yanet Martinez



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ABOUT THE TOPIC:

This training will focus on reviewing best practices in completing comprehensive Emotional Disability assessments and important elements to include on the assessment. The eligibility criteria of Emotional Disability will be reviewed, its three elements, and its exclusionary clause.

INTENDED AUDIENCE:

- School Psychologists
- Special Education Staff interested in understanding more about the Emotional Disability criteria

LEARNING OBJECTIVES:

1. Analyze the eligibility criteria of Emotional Disability and how the characteristics can be met.
2. Describe best practices in completing an Emotional Disability assessment and components to include on the report.
3. Analyze the difference between an Emotional Disability and Social Maladjustment.

WOCCE is an approved continuing education provider for school psychologists through the National Association of School Psychologists.